



Museum of Biological Diversity
College of Biological Sciences

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EEOB Curriculum Committee
Dr. Tom Hetherington, Chair

November 8, 2005

Dear EEOB Curriculum Committee,

Attached are the necessary forms for transitioning an offering of EEOB 694 (Field Ecology) into a new course. I have taught the course the last two summers at the F. T. Stone Laboratory and it has been well received in terms of enrollment and reviews. Thus Dr. Jeffrey M. Reutter, Director F. T. Stone Laboratory, has asked that I go through with the necessary paperwork to make this course a permanent one in EEOB, offered each summer at Stone Lab. I have assigned the tentative course number "513" to the course. It is a 500-level course intended for upper-level undergraduates, beginning graduate students, and teachers. Further, the "-13" in the course number reflects that this is an extension of the introductory principles that students learn in introductory ecology (i.e., EEOB 413 at Ohio State). EEOB does not currently have a 513 course number in use. I have not indicated how this will fit in to the EEOB majors/minors as that is something that the curriculum committee/ department chair will most likely decide.

I have revised the original forms to reflect the three requests of the Curriculum Committee. 1) I have included a rationale of how the course will be integrated with EEOB 413 (Ecology), 2) I have changed the course number to 513 to reflect the recommendations of the Curriculum Committee, and 3) I have obtained concurrence from the Department of Entomology. Please do not hesitate to contact me if you need additional information or have any other questions.

Yours truly,

Doug Kane

Douglas D. Kane, Ph.D.
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MEMORANDUM

DATE: November 9, 2005
TO: Peter Curtis, Chair, EEOB
FROM: Tom Hetherington *TH*
RE: new course proposal (EEOB 513)

The EEOB Curriculum Committee has reviewed the enclosed new course proposal from Doug Kane and recommends its approval. The class, EEOB 513 (Field Ecology) has been taught successfully as a 694 offering the last two summers at Stone Lab, and represents a significant addition to the EEOB curriculum offered at Stone Lab. The School of Natural Resources and the Department of Entomology have expressed their concurrence.

If you approve of this new course, please sign page 3 of the proposal.

DEPARTMENTAL COURSE REVIEW CONCURRENCE FORM

The purpose of this form is to provide a simple system of obtaining departmental reactions to proposed new courses, group studies, study tours, workshop requests, and course changes. A letter may be substituted for this form.

Academic units initiating a request which requires such a reaction should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should allow at least two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before forwarding this form and all other accompanying documentation to the Office of Academic Affairs.

A. Information from academic unit *initiating* the request:

Initiating Academic Unit: Evolution, Ecology, and Organismal Biology Date: 10/20/05

Registrar's Listing: EEOB

Course Number: 513 Level: U ☒ P ☐ G ☒ Credit Hours: 3

Course Title: Field Ecology

Type of Request: X ☐ New Course ☐ Group Studies ☐ Workshop ☐ Study Tour ☐ Course Change

Academic Units with related interests asked to review the request: Entomology

Date responses are needed:
As soon as convenient.

B. Information from academic units *reviewing* the request:

- ☒ The academic unit **supports** the proposal
☐ The academic unit **does not support** the proposal.
Please explain:

Looks good!

☐ The academic unit suggests:

Signature of Department Chair

Signature of Graduate Studies Chair (if applicable)

Curriculum Committee Chair

DEPARTMENTAL COURSE REVIEW CONCURRENCE FORM

The purpose of this form is to provide a simple system of obtaining departmental reactions to proposed new courses, group studies, study tours, workshop requests, and course changes. A letter may be substituted for this form.

Academic units initiating a request which requires such a reaction should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should allow at least two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before forwarding this form and all other accompanying documentation to the Office of Academic Affairs.

A. Information from academic unit *initiating* the request:

Initiating Academic Unit: Department of Evolution, Ecology, and Organismal Biology

Date: 11/12/03

Registrar's Listing: EEOB

Course Number: 694 Level: U ☒ P ☐ G ☒

Credit Hours: 3

Course Title: Field Ecology

Type of Request: ☐ New Course ☒ Group Studies ☐ Workshop ☐ Study Tour ☐ Course Change

Academic Units with related interests asked to review the request: School of Natural Resources

Date responses are needed: As soon as convenient, prior to January

B. Information from academic units *reviewing* the request:

- ☒ The academic unit **supports** the proposal
☐ The academic unit **does not support** the proposal.

Please explain:

☐ The academic unit suggests:

Signature of Department Chair

Signature of Graduate Studies Chair

(if applicable)